

(*Subject to approval of the Faculty Board)

**THE UNIVERSITY OF HONG KONG
LI KA SHING FACULTY OF MEDICINE**

Grading System for MBBS II (6-year curriculum)

Grade	First Assessment	Marks	General expectations of student performance
Distinction#	Continuous Assessment	Above 90	Indicates an excellent level of achievement. Students are able to show active participation and effectively communicate and collaborate in class; demonstrate consistently outstanding organizational and group skills when appropriate; and give evidence of logical development and synthesis of information as well as critical thinking ability.
	Knowledge-based Examination	Above 80	Indicates an excellent level of achievement. Students can demonstrate evidence of comprehensive and in-depth understanding of knowledge on the course content; give evidence of strong logical development and synthesis of information.
	Objective Structured Clinical Assessment (OSCA)	Above 90	Indicates an excellent level of performance. Students are competent in applying the medical knowledge appropriately and effectively in a clinical context; can show outstanding clinical, clinical interpersonal and information technology skills; and demonstrate skillful, careful and correct basic clinical examination, communication and procedural skills.
Pass	Continuous Assessment	60 – 89	Indicates a satisfactory level of achievement. Students are willing to participate in class and communicate with others; show some independent thoughts and/or critical analysis; demonstrate reasonable organizational, rational and presentation skills.
	Knowledge-based Examination	60 – 79	Indicates a satisfactory level of achievement. Students show evidence that the relevant course content is adequately understood; demonstrate a general critical stance and the ability to express the knowledge or application with clarity.
	Objective Structured Clinical Assessment (OSCA)	60 – 89	Indicates a satisfactory level of performance. Students are able to apply knowledge in a clinical context and show satisfactory clinical, clinical interpersonal and information technology skills; demonstrate correct basic clinical examination, communication and procedural skills.
Fail (Marks below 50 are Bad Failure*)	Continuous Assessment	0 – 59	Indicates failure to achieve the required standard. Students show little participation in class; lack of confidence to engage in self-reflection, collaboration and communication with others; display weak analytical and critical thinking abilities.
	Knowledge-based Examination	below 60	Indicates failure to achieve the required standard. Students demonstrate little or no evidence of familiarity with the course content; with little or no evidence of critical evaluation of material.
	Objective Structured Clinical Assessment (OSCA)	below 60	Indicates failure to attain the required level of performance on clinical skills. Students fail to demonstrate their ability to apply knowledge in a clinical context and show poor clinical, clinical interpersonal and information technology skills; show deficiency in basic clinical examination, communication and procedural skills.

Note:

Distinction shall be awarded to a candidate who obtains a mark of 90 (for continuous assessment and OSCA)/ 80 (for knowledge-based examination) or above at the discretion of the Board of Examiners.

* The category of “bad failure” will not be entered on the transcript but may be used as a reference for the Board of Examiners when making recommendations to the Faculty Board.